Date of planning: 20/4

Date of teaching: 24/4

**Period 121 - UNIT 18: WHAT'S YOUR PHONE NUMBER?**

**Lesson 1( 3,4,5)**

**I. Aims and objective**

- By the end of this lesson, students will be able to asking and answering questions about phone number.

-Develop *Listening, speaking, Writing skill*.

Educate Ss to be friendly with friends

**II. Contents.**

**What's your phone number?**

**It's 0912331757**

**III.Teaching aids:** Books, teachers’ book, notebooks, cards and cassett

**IV. Teaching method:** MAT, TPA.

**V/ Procedure**

|  |  |  |
| --- | --- | --- |
| 5mins  10'  10'  7'  3'  1' | 1.. **Warm up.**  Ask Ss anwers the question.   * Comment   **2 . New lesson**   * Lead in the new lesson: Unit 18 - Lesson1(4.5.6)   **\* Listen and tick**   * Have Ss open the book *page 53* and describe the pictures. * Set the scene: *you are going to listen to the recording,tick the information and tick the correct picture.* * 1st:Play the recording all the way through for Ss to listen while they are looking the pictures in their books * 2nd: play the recording for Ss to listen and tick the correct pictures. * Have Ss trade their answers in pairs for correction * 3rd: play the recording for Ss to check their answers. * Give feedback * Ask some questions to ensure Ss’ comprehension of the listening text.   **\* Read and write .**   * Have Ss look at the text and sentences on page 53 read insilent and write the answers. * Ask Ss what they have to do in this sentences. * Ask them to discuss and complete the sentences.   Call someone to write on the board   * Check and correct mistakes.   **\* Let's sing.**  Show the chart of the sing.  **What's your phone number?**   * Play the tape a few times * Ask Ss to read aloud each line in the song and clap their hands * Ask them to listen again and repeat * Have Ss practice the sing in pairs * Call each group, then pairs to perform * Correct and comment   Play the tape once to  **3. Consolidation.**   * Review the lesson * Educate Ss to be friendly with their friends   **4. Home link:**   * Ask Ss to recite the song and further practice at home. * Be ready Unit 18 – Lesson 2(1.2.3)   Comment the lesson | Talk  **What's your phone number?**  **It's 0912331757**  Work in pairs.  - Listen and write the title   * Look and describe * Listen the scene * Listen carefully * Tick * Discuss * Check the answers * Take note * Answer some question * Look * Answer : look , read and write * work in groups * Discuss and complete   Write  1...............  2..............  3.............   * Corrects * Look at the sing.   - Listen and see.   * Listen and do * Practice   work in groups or  work individually.  - Listen |

Date of planning: 22/4

Date of teaching: 25/4

**Period 122- UNIT 18: WHAT'S YOUR PHONE NUMBER?**

**Lesson 2 (1,2,3)**

**I. Aims and objectives**

- By the end of this lesson, students will be able to accepting and decling and invitation.

**-** Develop listening, and speaking skill..

.**-** Educate Ss to be friendly with fiends.

**II. Contents.**

**1**/New words: go for a walk,go for a picnic, go fishing, go skating,

2/Structure: **Would you like to go for a picnic*?***

***I'd love to / Sorry I can't.***

**III.Teaching aids:** Books, teachers’ book, notebooks, cards and cassette

**IV. Teaching method:** MAT, TPA.

**V/ Procedure**

|  |  |  |
| --- | --- | --- |
| 5mins  10'  10'  7'  3'  1' | 1.. **Warm up.**  Ask Ss to sing a song ( What's your phone number?)  **2 . New lesson**   * Lead in the new lesson: Unit 18- Lesson 2(1.2.3)   **\* Look , listen and repeat**   * Have Ss open the book *page 54* and identify the characters in the pictures. * Set the scene: *you are going to hear 2 conversations between Mai and Mr Peter.* * Play the recording all the way through for Ss to listen while they are reading the dialogue. * Play the recording again for Ss to repeat each line of the dialogue a few times. * Ask the groups to repeat the dialogue and swap * Have Ss practice the dialogue in pairs. * Call on some pairs to perform, others comment. * Correct the mistakes.   **\* Point and say.**  **-** use pictures elicit and model  **-\*New words:**  - go for a walk: đi dạo bộ  - go for a picnic: đi pic - nic  - go fishing: đi câu cá  - go skating: trươt pa - tin   * Ask Sts to look at the pictures on page 54 and identify the characters * set the scene and model sentences.   Model: T-S, S-S  **Would you like to go for a picnic*?***  ***I'd love to / Sorry I can't.***  -Practice in pairs  + run through all the pictures  + practice  T-S S-T half-half Open pairs Close pairs  -Check the pronunciation( stress, assimilation of sound and intonation),offer help when necessary.  Get feedback: Call on some pairs to perform in front of the class.  -Make checking understanding questions (in Vietnamese)  Play chain game.  **\* Let's talk**   * Asks Ss to look at the pictures on page 20 describe the situation.   Guide Ss to practice asking and answering about someone  **Would you like to..............?**  ***What's your phone number?***  Ss to practice in pairs.   * Call someone to perform at the front of the class * Comment   **3. Consolidation.**  In this lesson, Ss have learned ask and answer about accepting and decling and invitation.  - Educate Ss to be friendly with friends.  **4. Home link**   * Have Ss to further practice at home. * Be ready Unit 18– Lesson 2(4.5.6)   Comment the lesson | Work in groups.   * Listen * Listen and write the title * Identify : Linda and Mr Brown*.* * Listen the scene * Listen the tape * Read each line * Play role * Practice in pairs * Perform * Comment * Correct the mistakes * Look at the bubbles   - Listen and repeat.  - work individually.   * Repeat in few times * Listen carefully   - Listen and repeat.   * Work in pairs * Correct   Practice : ask and answer  - half-half  - Open pairs  - Close pairs   * Comment * Repeat in chorus * Look and describe * Listen * Work in pairs. * Perform * Listen * Listen the summary * Listen and see. * Practice   - work in pairs  Listen |

Date of planning: 23/4

Date of teaching: 26/4

**Period 123 -UNIT 18: WHAR'S YOUR PHONE NUMBER?**

**Lesson 2 (4,5,6)**

**I. Aims and objectives**

- By the end of this lesson, students will be able to accepting and decling and invitation.

**-** Develop listening, reading and writing skill.

**II. Contents.**

**1**/New words:

2/Structure:

**III.Teaching aids:** Books, teachers’ book, notebooks, cards and cassette

**IV. Teaching method:** MAT, TPA.

**V/ Procedure**

|  |  |  |
| --- | --- | --- |
| 5mins  10'  10'  7'  3'  1' | **1. Warm up.**   * Ask Ss ask and answer the question. * - Use pictures * Comment   **2.New lesson**   * Lead in the new lesson: Unit 18- Lesson * 2(4.5.6)   **\* Listen and number**   * Have Ss look at pictures 1,2,3and 4 and identify the house . * Set the scene: *you are going to listen to the recording about 4 situations and write the number correct pictures.* * 1st:Play the recording all the way through for Ss to listen while they are looking the pictures in their books * 2nd: play the recording for Ss to listen and T or F the correct pictures. * Choose one or two Ss to share their answers with their classmates. * 3rd: play the recording for Ss to check their answers. * Have Ss trade their answers in pairs for correction * Comment and give feedback   **\* Read and write.**  - Ask Ss to identify the question and answer on page 55.  - How many question and answers are there?  - Run throught the question and answers.  - Tell how to do the task.  - Give a question and do example  - check Ss’s understanding.  - ask Ss to look at the question, read the answers in silently and match the sentences individually.  - call Ss to say the answers and check the answers.  - call some pairs to read aloud and correct pronunciation.  - check understandthe content of the text .Guess what they say?  **\*Let' play.**  - run through the game.  - .Show the numberon the board.  **I love my parents**   * Have Ss practice in groups. * Call each group, then pairs to perform * Correct and comment.   **3. Consolidation**   * - In this lesson, Ss have learned asking and answering questions about someone's action in progress. * Educate Ss to be friendly with friends.   **4. Home link**   * Have Ss to further practice at home. * Be ready Unit 18 – Lesson 3(1.2.3) * Comment the lesson | * Talk   **Would you like to..............?**  ***What's your phone number?***  ***-*** work in pairs   * Listen * Listen and write the number * Look and identify . * Listen the scene * Listen carefully * Share the answers * Check the answers   1.\_; 2\_; 3\_;4\_   * Correct * Take note * Look * Answer: read and write * Read aloud * Listen * Get paper * Listen * Make sentences * work in individually and pairs. * Correct * Listen the summary   - Listen and see.   * Practice   - work in individually  - work in groups.  . |

Date of planning: 24/4

Date of teaching: 27/4

**Period 124 -UNIT 18: WHAR'S YOUR PHONE NUMBER?**

**Lesson 3 (1,2,3)**

**I. Aims and objectives**

**-** By the end of this lesson, students will be able to practice stress the words and practice listening, writing, reading skills, .

**II. Contents.**

**1**/New words: .

2/Structure:

**III.Teaching aids:** Books, teachers’ book, notebooks, cards and cassette

**IV. Teaching method:** MAT, TPA.

**V/ Procedure**

|  |  |  |
| --- | --- | --- |
| 5mins  10'  10'  7'  3'  1' | **1.** **Warm up.**   * Ask Ss to chant on page 56. * Comment   2. **New lesson**   * Lead in the new lesson: Unit 18- Lesson 3(1.2.3)   **\* Listen and repeat**   * Have Ss open the book *page 56* draw their attention to the letters colored differently in the words ***re'peat, en'joy, in'vite, com'plete.*** * Produce the sound of the letter.   Have Ss repeat the focused sounds a few times.   * Play the recording twice and ask Ss to repeat   ***+ Can you repeat that?***  ***+ She enjoy the party.***  ***+ They in'vite me togo for a picnic.***  ***+ We have to complete the sentences.***  Monitor the activity and offer help when necessary/ correct typical pronunciation errors.   * Call on someone to pronounce * Have the whole class recite the chant to reinforce their pronunciation.   **\* Listen andcircle. Then say the sentences.**   * Have Ss look at the table on page 28 * Ask Ss what they have to do in this task * Play the tape twice * Ask them to listen and write the answers * Call someone to write on the board, check Ss’ notebook * Check and correct mistakes * Ask Ss to read aloud 2 sentences   **\* Let's chant**   * Show the chart of the chant..   **I'd like to invite you to my party?**   * Play the tape a few times * Ask Ss to read aloud each line in the chant and clap their hands * Ask them to listen again and repeat * Have Ss practice the chant in pairs * Call each group, then pairs to perform * Correct and comment   Play the tape once to reinforce their pronunciation  **3. Consodilation**   * In this lesson, Ss have learned how to pronounce 2 sounds /ea/ , /aw/.   **4. Home link**   * Have Ss to further practice at home. * Be ready Unit 18– Lesson 3(4.5.6)   Comment the lesson | * work in group. * Listen and to do * Listen * Listen and write the title * Look at the words. * Notice the letter. * Listen carefully * Repeat in chorus * Listen and repeat * Help, correct the mistakes * Perform * Recite in chorus * Look * Answer : Listen and write   - Read aloud  - Look at the chart   * Listen * Read and clap * Listen and repeat * Practice * work in groups. * Perform |