Date of planning: 20/4

Date of teaching: 24/4

**Period 121 - UNIT 18: WHAT'S YOUR PHONE NUMBER?**

**Lesson 1( 3,4,5)**

**I. Aims and objective**

- By the end of this lesson, students will be able to asking and answering questions about phone number.

-Develop *Listening, speaking, Writing skill*.

Educate Ss to be friendly with friends

**II. Contents.**

**What's your phone number?**

 **It's 0912331757**

**III.Teaching aids:** Books, teachers’ book, notebooks, cards and cassett

**IV. Teaching method:** MAT, TPA.

**V/ Procedure**

|  |  |  |
| --- | --- | --- |
| 5mins10'10'7'3'1' | 1.. **Warm up.**Ask Ss anwers the question.* Comment

**2 . New lesson*** Lead in the new lesson: Unit 18 - Lesson1(4.5.6)

**\* Listen and tick*** Have Ss open the book *page 53* and describe the pictures.
* Set the scene: *you are going to listen to the recording,tick the information and tick the correct picture.*
* 1st:Play the recording all the way through for Ss to listen while they are looking the pictures in their books
* 2nd: play the recording for Ss to listen and tick the correct pictures.
* Have Ss trade their answers in pairs for correction
* 3rd: play the recording for Ss to check their answers.
* Give feedback
* Ask some questions to ensure Ss’ comprehension of the listening text.

**\* Read and write .*** Have Ss look at the text and sentences on page 53 read insilent and write the answers.
* Ask Ss what they have to do in this sentences.
* Ask them to discuss and complete the sentences.

Call someone to write on the board* Check and correct mistakes.

**\* Let's sing.**Show the chart of the sing.**What's your phone number?*** Play the tape a few times
* Ask Ss to read aloud each line in the song and clap their hands
* Ask them to listen again and repeat
* Have Ss practice the sing in pairs
* Call each group, then pairs to perform
* Correct and comment

Play the tape once to**3. Consolidation.*** Review the lesson
* Educate Ss to be friendly with their friends

**4. Home link:*** Ask Ss to recite the song and further practice at home.
* Be ready Unit 18 – Lesson 2(1.2.3)

Comment the lesson | Talk**What's your phone number?** **It's 0912331757**Work in pairs.- Listen and write the title* Look and describe
* Listen the scene
* Listen carefully
* Tick
* Discuss
* Check the answers
* Take note
* Answer some question
* Look
* Answer : look , read and write
* work in groups
* Discuss and complete

Write 1...............2..............3.............* Corrects
* Look at the sing.

- Listen and see.* Listen and do
* Practice

work in groups orwork individually.- Listen  |

Date of planning: 22/4

Date of teaching: 25/4

**Period 122- UNIT 18: WHAT'S YOUR PHONE NUMBER?**

**Lesson 2 (1,2,3)**

 **I. Aims and objectives**

- By the end of this lesson, students will be able to accepting and decling and invitation.

**-** Develop listening, and speaking skill..

.**-** Educate Ss to be friendly with fiends.

**II. Contents.**

**1**/New words: go for a walk,go for a picnic, go fishing, go skating,

2/Structure: **Would you like to go for a picnic*?***

 ***I'd love to / Sorry I can't.***

**III.Teaching aids:** Books, teachers’ book, notebooks, cards and cassette

**IV. Teaching method:** MAT, TPA.

**V/ Procedure**

|  |  |  |
| --- | --- | --- |
| 5mins10'10'7'3'1' | 1.. **Warm up.**Ask Ss to sing a song ( What's your phone number?)**2 . New lesson*** Lead in the new lesson: Unit 18- Lesson 2(1.2.3)

**\* Look , listen and repeat*** Have Ss open the book *page 54* and identify the characters in the pictures.
* Set the scene: *you are going to hear 2 conversations between Mai and Mr Peter.*
* Play the recording all the way through for Ss to listen while they are reading the dialogue.
* Play the recording again for Ss to repeat each line of the dialogue a few times.
* Ask the groups to repeat the dialogue and swap
* Have Ss practice the dialogue in pairs.
* Call on some pairs to perform, others comment.
* Correct the mistakes.

**\* Point and say.****-** use pictures elicit and model  **-\*New words:**- go for a walk: đi dạo bộ- go for a picnic: đi pic - nic - go fishing: đi câu cá - go skating: trươt pa - tin* Ask Sts to look at the pictures on page 54 and identify the characters
* set the scene and model sentences.

Model: T-S, S-S **Would you like to go for a picnic*?*** ***I'd love to / Sorry I can't.*** -Practice in pairs + run through all the pictures + practiceT-S S-T half-half Open pairs Close pairs-Check the pronunciation( stress, assimilation of sound and intonation),offer help when necessary.Get feedback: Call on some pairs to perform in front of the class.-Make checking understanding questions (in Vietnamese)Play chain game.**\* Let's talk*** Asks Ss to look at the pictures on page 20 describe the situation.

Guide Ss to practice asking and answering about someone**Would you like to..............?** ***What's your phone number?***  Ss to practice in pairs.* Call someone to perform at the front of the class
* Comment

**3. Consolidation.**In this lesson, Ss have learned ask and answer about accepting and decling and invitation. - Educate Ss to be friendly with friends.**4. Home link*** Have Ss to further practice at home.
* Be ready Unit 18– Lesson 2(4.5.6)

 Comment the lesson | Work in groups.* Listen
* Listen and write the title
* Identify : Linda and Mr Brown*.*
* Listen the scene
* Listen the tape
* Read each line
* Play role
* Practice in pairs
* Perform
* Comment
* Correct the mistakes
* Look at the bubbles

- Listen and repeat.- work individually.* Repeat in few times
* Listen carefully

- Listen and repeat.* Work in pairs
* Correct

Practice : ask and answer - half-half  - Open pairs  - Close pairs* Comment
* Repeat in chorus
* Look and describe
* Listen
* Work in pairs.
* Perform
* Listen
* Listen the summary
* Listen and see.
* Practice

- work in pairsListen  |

Date of planning: 23/4

Date of teaching: 26/4

**Period 123 -UNIT 18: WHAR'S YOUR PHONE NUMBER?**

**Lesson 2 (4,5,6)**

**I. Aims and objectives**

- By the end of this lesson, students will be able to accepting and decling and invitation.

**-** Develop listening, reading and writing skill.

**II. Contents.**

 **1**/New words:

 2/Structure:

**III.Teaching aids:** Books, teachers’ book, notebooks, cards and cassette

**IV. Teaching method:** MAT, TPA.

**V/ Procedure**

|  |  |  |
| --- | --- | --- |
| 5mins10'10'7'3'1' | **1. Warm up.*** Ask Ss ask and answer the question.
* - Use pictures
* Comment

 **2.New lesson*** Lead in the new lesson: Unit 18- Lesson
* 2(4.5.6)

**\* Listen and number*** Have Ss look at pictures 1,2,3and 4 and identify the house .
* Set the scene: *you are going to listen to the recording about 4 situations and write the number correct pictures.*
* 1st:Play the recording all the way through for Ss to listen while they are looking the pictures in their books
* 2nd: play the recording for Ss to listen and T or F the correct pictures.
* Choose one or two Ss to share their answers with their classmates.
* 3rd: play the recording for Ss to check their answers.
* Have Ss trade their answers in pairs for correction
* Comment and give feedback

**\* Read and write.**- Ask Ss to identify the question and answer on page 55.- How many question and answers are there? - Run throught the question and answers.- Tell how to do the task.- Give a question and do example- check Ss’s understanding.- ask Ss to look at the question, read the answers in silently and match the sentences individually.- call Ss to say the answers and check the answers.- call some pairs to read aloud and correct pronunciation.- check understandthe content of the text .Guess what they say?**\*Let' play.**- run through the game.- .Show the numberon the board.**I love my parents*** Have Ss practice in groups.
* Call each group, then pairs to perform
* Correct and comment.

**3. Consolidation*** - In this lesson, Ss have learned asking and answering questions about someone's action in progress.
* Educate Ss to be friendly with friends.

**4. Home link*** Have Ss to further practice at home.
* Be ready Unit 18 – Lesson 3(1.2.3)
* Comment the lesson
 | * Talk

**Would you like to..............?** ***What's your phone number?*** ***-*** work in pairs* Listen
* Listen and write the number
* Look and identify .
* Listen the scene
* Listen carefully
* Share the answers
* Check the answers

1.\_; 2\_; 3\_;4\_* Correct
* Take note
* Look
* Answer: read and write
* Read aloud
* Listen
* Get paper
* Listen
* Make sentences
* work in individually and pairs.
* Correct
* Listen the summary

- Listen and see.* Practice

- work in individually - work in groups.. |

Date of planning: 24/4

Date of teaching: 27/4

**Period 124 -UNIT 18: WHAR'S YOUR PHONE NUMBER?**

**Lesson 3 (1,2,3)**

 **I. Aims and objectives**

**-** By the end of this lesson, students will be able to practice stress the words and practice listening, writing, reading skills, .

**II. Contents.**

 **1**/New words: .

 2/Structure:

**III.Teaching aids:** Books, teachers’ book, notebooks, cards and cassette

**IV. Teaching method:** MAT, TPA.

**V/ Procedure**

|  |  |  |
| --- | --- | --- |
| 5mins10'10'7'3'1' | **1.** **Warm up.*** Ask Ss to chant on page 56.
* Comment

2. **New lesson*** Lead in the new lesson: Unit 18- Lesson 3(1.2.3)

**\* Listen and repeat*** Have Ss open the book *page 56* draw their attention to the letters colored differently in the words ***re'peat, en'joy, in'vite, com'plete.***
* Produce the sound of the letter.

Have Ss repeat the focused sounds a few times.* Play the recording twice and ask Ss to repeat

***+ Can you repeat that?******+ She enjoy the party.******+ They in'vite me togo for a picnic.******+ We have to complete the sentences.***Monitor the activity and offer help when necessary/ correct typical pronunciation errors.* Call on someone to pronounce
* Have the whole class recite the chant to reinforce their pronunciation.

**\* Listen andcircle. Then say the sentences.*** Have Ss look at the table on page 28
* Ask Ss what they have to do in this task
* Play the tape twice
* Ask them to listen and write the answers
* Call someone to write on the board, check Ss’ notebook
* Check and correct mistakes
* Ask Ss to read aloud 2 sentences

**\* Let's chant*** Show the chart of the chant..

 **I'd like to invite you to my party?*** Play the tape a few times
* Ask Ss to read aloud each line in the chant and clap their hands
* Ask them to listen again and repeat
* Have Ss practice the chant in pairs
* Call each group, then pairs to perform
* Correct and comment

Play the tape once to reinforce their pronunciation**3. Consodilation*** In this lesson, Ss have learned how to pronounce 2 sounds /ea/ , /aw/.

**4. Home link*** Have Ss to further practice at home.
* Be ready Unit 18– Lesson 3(4.5.6)

Comment the lesson |  * work in group.
* Listen and to do
* Listen
* Listen and write the title
* Look at the words.
* Notice the letter.
* Listen carefully
* Repeat in chorus
* Listen and repeat
* Help, correct the mistakes
* Perform
* Recite in chorus
* Look
* Answer : Listen and write

- Read aloud - Look at the chart* Listen
* Read and clap
* Listen and repeat
* Practice
* work in groups.
* Perform
 |